THE BIG SIX SKILLS™

1. Task Definition
   1.1 Define the information problem. *What is the problem to be solved?*
   1.2 Identify information needed to complete the task (to solve the information problem). *What information is needed in order to solve the problem?*

2. Information Seeking Strategies
   2.1 Determine the range of possible sources (brainstorm). *What are all possible sources of information?*
   2.2 Evaluate the different possible sources to determine priorities (select the best sources). *What are the best of all the possibilities?*

3. Location and Access
   3.1 Locate sources (intellectually and physically). *What are these sources?*
   3.2 Find information within sources. *Where is the information within each source?*

4. Use of Information
   4.1 Engage (e.g., read, hear, view, touch) the information within a source. *What information does the source provide?*
   4.2 Extract relevant information from a source. *What specific information is worth applying to the task?*

5. Synthesis
   5.1 Organize information from multiple sources. *How does the information from all the sources fit together?*
   5.2 Present the information. *How is the information best presented?*

6. Evaluation
   6.1 Judge the product (effectiveness). *Was the problem solved?*
   6.2 Judge the information problem-solving process (efficiency). *If the problem had to be solved again, what would be done differently?*

EARLY CHILDHOOD VERSION OF THE BIG6™, THE SUPER3™

Beginning
   When students get an assignment or a task, BEFORE they start doing anything, they should think –
   - What am I supposed to do?
   - What will it look like if I do a really good job?
   - What do I need to find out to do the job?
Middle
In the middle, the students DO the activity. This is where they read, view, tell, make a picture, something about the activity.

End
Before finishing the product and turning it in, students should stop and think –
- Is this done?
- Did I do what I was supposed to do?
- Do I feel okay about this?
- Should I do something else before I turn it in?

BIBLIOGRAPHY

For further information on the Super3™:
http://academic.wsc.edu/redl/classes/Tami/super3.html

For further information on the Big6:
http://www.big6.com/


